

**THE UNIVERSITY OF TENNESSEE AT MARTIN
ADVISORY BOARD**

1:00 pm (CT)
Friday, May 26, 2023

Boling University Center, Room 206
UT Martin Campus

AGENDA

- I. Call to Order and Roll Call
- II. Opening Remarks
- III. Approval of Minutes..... Tab 1
- IV. Election of Secretary (**Phil Cavalier**)..... Tab 2
- V. Appointment of Faculty member—Dr. Clinton Smith..... Tab 3
- VI. Appointment of Student member—Taylor Cantrell..... Tab 4
- VII. SACS visit and proposed academic program: MA in Music
Education (**Stephanie Kolitsch**)..... Tab 5
- VIII. Retention Update (**Brad Baumgardner**)..... Tab 6
- IX. Budget Overview Presentation and Approval of Proposed
Annual Budget (**Petra McPhearson**)..... Tab 7
- X. Rise Campaign and Advancement Update (**Charley Deal**)..... Tab 8
- XI. Comments by the Chancellor
- XII. Closing Remarks by Chair
- XIII. Adjournment

THE UNIVERSITY OF TENNESSEE AT MARTIN ADVISORY BOARD

Minutes of the Winter Meeting

The winter meeting of The University of Tennessee at Martin Advisory Board was held at 1:00 p.m. (CDT) on Friday, January 20, 2023, in the Boling University Center, Room 206AB, on the campus of The University of Tennessee at Martin.

I. Call to Order and Roll Call

Chair Sparks requested a roll call to bring the meeting to order. The roll was called by Edie Gibson, Secretary to the Board, with the following members present:

Hal Bynum
Monice Hagler
Iman Ahmed (via Zoom)
Art Sparks
Anderson Starling
Johnny Woolfolk

With six members of the Advisory Board in attendance, five onsite and Iman Ahmed via Zoom, a quorum was announced. Ms. Ahmed acknowledged her attendance from a public space. Julia Wells was unavailable to attend the meeting. Others in attendance included UT Martin administrative and leadership staff.

Chair Sparks began the meeting with a reminder that the proceedings are open to the public and streaming via the campus website with a recording to be posted on the AB website following the meeting. The meeting was streamed live for the convenience of the University community, the general public, and the media. All votes were taken by roll call in compliance with the Advisory Board Bylaws.

II. Opening Remarks

Next, Chair Sparks welcomed the Advisory Board members and campus guests to the winter 2023 meeting before inviting Chancellor Carver to offer a campus welcome. Chancellor Carver thanked the Advisory Board members for their participation the meeting and for continued leadership on the Advisory Board. He then yielded his time to begin the Board's business.

III. Approval of Minutes

Chair Sparks directed the members to the first item of business, approval of the minutes from the regularly scheduled fall meeting of the Advisory Board held on September 23, 2022. With no corrections or modifications, the fall meeting minutes were unanimously approved in a Roll Call vote.

Motion: Monice Hagler moved to adopt the UT Martin Advisory Board meeting minutes for the September 23, 2022, meeting, as presented in the meeting materials, and Anderson Starling seconded the motion. A roll call vote on the motion was taken, and the motion carried unanimously.

Chair Sparks updated the members that the UT Board of Trustees approved, as submitted by the Advisory Board, UTM's Strategic Plan – Prepare for Takeoff 2.0 (2022-2025) during the Board's fall meeting on October 28, 2022.

IV. Revision and Approval of Meeting Schedule 2023-2024

To ensure the Advisory Board quorum was maintained for the second action item, Chair Sparks brought forward the request to establish UTM's Advisory Board regular meeting schedule for 2023 – 2024. The proposed meeting schedule was constructed to coincide with the UT Board of Trustee meetings and materials timelines. Chair Sparks explained that Student Member, Iman Ahmed, who is serving a Legislative Internship with Senator Raumes Akbari from District 29 (representing part of Shelby County), may need to leave the meeting early.

Motion: Hal Bynum moved to adopt the UT Martin Advisory Board regular meeting schedule for 2023-2024, as presented in the meeting materials, and Johnny Woolfolk seconded the motion. A roll call vote on the motion was taken, and the motion carried unanimously.

V. UT Martin Athletics Update

Returning to the formal agenda schedule, Chair Sparks invited Kurt McGuffin, Vice Chancellor and Director of Athletics, to the podium to share an overview of UT Martins' Athletics program. VC McGuffin outlined his presentation addressing "three Cs - how our sports programs perform competitively, in the classroom, and in the community."

Competitively during the past 5-6 years, six of UTM's teams won 10 conference championships as well as set a record last year with four OVC Championships. Additionally, Skyhawk athletes finished the year with their highest ranking in the Ohio Valley Conference Commissioner's Cup, measuring athletic competition success among conference universities. Historically, our women's basketball has done well by earning six championships, and more recently, an increasing number of our sports teams are competing at that top level.

Since 2017, not only have the number of UTM student-athletes increased to ~500, but the academic success of those students has exceeded. He attributed the enhanced academic success to an increase from one to three in the number of academic advisers to support at-risk athletes. NOTE: Academic recognitions included: 161 recipients of the Athletic Director's Honor Roll (3.0 GPA) for 2021-22 year, 261 recipients of the OVC Commissioner's Honor Roll (3.25 GPA) for Fall 2021 semester, plus 248 recipients for Spring 2022 semester. A record number (28) student-athletes earned an OVC Medal of Honor (4.0 GPA) during 2021-22. Another significant accomplishment achieved recognized cumulative GPA gains which coincided with a growth in the number of student athletes; in 2017, ~330 athletes averaged a cumulative GPA of 2.76 compared to ~500 athletes averaging a cumulative 3.29 GPA for the Fall 2022 semester.

In highlighting our student-athlete community involvement, VC McGuffin noted that all student-athletes must fulfill a 12-hour community service requirement. This year's community service projects included volunteer work with Dresden's tornado clean-up, Captain's Pantry/Canned Caravans, We Care Christmas Tree and Food Distribution, Lifeline Blood Drives, and an upcoming event collecting spare "change drive" for Special Olympics.

Notable department upgrades acknowledged hiring new staff members – an academic advisor (July 2022) through NACDA McLendon Foundation funding, the first digital content creator (2017-18), and a Sport Turf Manager to oversee all fields. With the purchase of a software upgrade (Jumpforward), we

enhanced compliance and recruitment monitoring and enabled direct messaging to all student-athletes. By launching a Partnership with ESPN+, we provided a platform to stream and televise football and basketball competitions and to broadcast 36 other events supported by our awarding winning professional and student staff. In other progress, Athletics relaunched UTMSports.com via SIDEARM and partnered with NOCAP to provide NIL (Name, Image, and Likeness) opportunities for student-athletes. UTM's sports programs are under an exclusive Under Armour sponsorship/contract.

VC McGuffin acknowledged that the program's Athletics staff is the program's biggest asset but added that when a prospective student-athlete visits our campus, facilities play a significant role in the recruitment process. All outdoor sports have new video boards, and several teams have new playing surfaces (i.e.: new artificial turf at the stadium and improvements to several natural grass facilities with more to come). Beach volleyball received a new court in 2018-19, and Women's Basketball renovated its Locker Room in 2019-20. Other enhancements were funded by a ~\$200,000 NCAA grant awarded to Ashley Bynum constructing an academic service center and enabled relevant programming (mental health and career planning) for student-athletes. Future upgrades are planned to include new LED lights in the Fieldhouse, a baseball practice facility, installation of artificial turf and outdoor fencing at baseball, renovation of track complex, upgrades and expansion of the Carroll football facility, upgrades to the rodeo and equestrian facilities, and aesthetic enhancements in the Elam Center (men's basketball locker room, for center-hung video board/shot clock upgrades/scores table replacement, resurfacing the arena floor, and replacing goals.)

Another crucial priority for Athletics is to increase fundraising to ~\$2 million annually. The achievement of this goal encompasses annual giving, facilities donations, enhancements to operating budgets, and special projects, which will be facilitated by Advancement's Vice Chancellor Charley Deal and staff member Julius McNair. UTM student-athlete participation levels grew from 397 in 2017-18 to 511 in 2021-22, generating a corresponding revenue impact that grew from \$3.1 million in 2017-18 to \$4.5 million in 2021-22. This influx represents external funds in the form of Pell Grants, parents, loans, plus other resources, excluding grant-in-aid funds. Credit for the revenue influx goes to our great coaches, who recruit walk-ons and expand team opportunities with partial scholarship athletes. Consider UT Martin student-athlete participants represent 469 full-time equivalents (FTE) of the university's overall 4,550 student body FTE. Also interesting to note, our 305 student-athletes account for the majority of the total student body's 585 non-resident/out-of-state students.

VC McGuffin compared NCAA Financial Aid limits to UTM's Grant-in-Aid budgets. As an example, the NCAA allows baseball to offer 11.7 scholarships (valued at full out-of-state tuition) to be spread out over 27 athletes. In other words, few baseball athletes will receive a full ride. UTM funds 10 out-of-state baseball scholarships, representing a 1.7 deficit of the NCAA maximum allowance. Overall, UTM is eligible to contribute an additional 16.7 out-of-state grant-in-aid scholarships to its men athletes, but UTM has got to do better by fully funding its women's programs. Although not his preference to cut any sport, he acknowledged one approach to addressing the scholarship deficit is to return to a recent campus decision discontinuing women's tennis (effective with the 2023 season) and redistribute those eight out-of-state scholarships to our existing UTM women's sport programs. Utilizing those eight scholarships, UTM could elevate five women's teams (basketball, soccer, softball, cross country, and volleyball) to their NCAA scholarship maximum levels and significantly increase the number of women's track scholarships. The potential for enhancing our women's participation opportunities through such a redistribution would be transformational coupled by plans to improve the existing track facility. Eventually, UTM plans to develop a strategy to fully-fund equestrian and track scholarships. At present, UTM does not plan to add any new women's sports that does not carry high participation roster (i.e.: a lacrosse team offers a maximum of 10 scholarship for 40 athletes).

Four prominent NCAA issues remain in the news - 1.) the NCAA Transformation Committee, 2.) Name, Image, Likeness (NIL), 3.) Transfer Portal, and 4.) Conference Updates. Approximately 18 months ago, the NCAA convened its Conference Commissioners and ADs to establish criteria for Division-I level sports programs, subsequently approved during the January convention. VC McGuffin offered to present an overview of the NCAA Transformation Committee approved changes at an upcoming meeting. In other news, the NIL compensation contracts for student-athletes has hit UTM for several team members. A more significant impact for institutions our size will be felt by larger institutions stockpiling athletes utilizing preferred walk-on status with NIL package thereby ensuring team depth and minimizing competitor's access to athletes. The Transfer Portal continues to impact UTM by increasing the mobility of athletes as well as limiting team openings for high school seniors associated with the backlog of COVID eligible athletes. To emphasize his point, he noted that 5,000 football players entered the Transfer Portal this year and 25% of all college men's basketball players entered the portal last year. UTM must find a way to address these challenges. Lastly, the OVC conference is still actively pursuing football playing institutions to address recent membership changes. In the meantime, the Big South Conference four-year arrangement is a good fix for us and our regional competition. Losing regional rivalries is disappointing for UTM, but our longest travel is still only 5.5 hrs. to compete.

When asked what keeps him up, Kurt responded that Athletics budgets remain his most concerning issue, explaining the cost of bus travel increased from \$800 three years ago to \$3,000 this year, similar to increases in hotel and food expenses. Finding new revenue resources remains a priority with conversations underway. Kurt added that game guarantees associated with football, men's basketball, and women's basketball, are incorporated into our annual budget process.

Chair Sparks expressed his appreciation to AD McGuffin for the informative presentation and sharing his future plans to Skyhawk Athletics.

VI. Report on Transfers and Transfer Pathways

Next up, Chair Sparks called on the Provost and Sr. Vice Chancellor for Academic Affairs, Phil Cavalier, to report on Transfers and Transfer Pathways. Before beginning his formal presentation, Provost Cavalier complimented VC McGuffin for his focus on and understanding of the vital relationship between academics and athletics. He added that Kurt cares about winning as well as the student-athlete academic progress and individual wellbeing. Athletics partnership within the university brings speakers to campus to address the full student experience, embracing topics from mental health to celebrating the 50th anniversary of Title IX.

Provost Cavalier clarified a difference between a transfer student and a dual enrollment student. Transfers are students who come to college with college credit earned from a previous two- or four-year institution received after graduating from high school. Dual Enrollment students earned their college credit while attending high school and are therefore classified as an entering or first-year student when enrolling post high school.

The Provost noted that today's presentation focused transfer students, meaning students who attended another higher education institution before transferring their earned college credits toward a UTM degree. UTM remains intentional about recruiting transfers as these students represent more than 30% of our total new/incoming student enrollments and are essential to a strong enrollment pipeline. Historically, our campus recruitment plans emphasized first-time students, but creating a separate focus on transfer students makes better sense. If you consider that transfer students are within a year or two of achieving their graduation goal, this population generates enhanced support in formula funding and expedites regional workforce access. Typically, the transfer population enrolls with less than 60 credit hours

earned, meaning the average transfer student needs a little more than two semesters to complete their degree.

As stipulated by the Tennessee legislature, Transfer Pathways represent agreements between the state's community colleges and four-year institutions and are designed to expedite degree progression for students who completed courses in a designated (major) pathway with an associate degree aligned to a parallel bachelor's degree at a state four-year institution. Pathway agreements are developed by faculty and administrative subject experts at four-year and two-year institutions and coordinated under THEC authority. Currently, UTM has articulation agreements with both JSCC and DSCC, predominantly around education majors. Development of additional articulation agreements is a priority in UTM's Strategic Plan.

Provost Cavalier pointed out that the university's four- and six-year graduation rates consistently have been ranked in the low- to mid-50% range. In recent fall transfer retention data, the rate is running ahead of this year's freshmen retention rate, but UTM has room to improve to reach its 80% benchmark goal. Brad Baumgardner will share more freshmen retention highlights and initiatives during his upcoming Retention presentation.

The Provost discussed Pell-eligible and first-generation transfer data sets by explaining that campus trendlines parallel with historical national data identified as at-risk. On a more positive note, UTM's data comparison exhibits smaller gaps between the general population and in subcategories. Although not satisfied with our current success rates, the Provost recognized the great strides achieved with our students by our faculty, advisors, and Student Success counselors. NOTE: In 2019, COVID hit students causing an arbitration in the data, but UTM is back on path with an enhanced trajectory.

Transfer students offer an opportunity to make a significant impact in a shorter timeframe. To this end, UTM established a new initiative called a "Transfer Boot Camp" to create a "student cohort" synergy, expediting campus integration and exposure to campus culture. Ramping up this experience on a larger scale may require some additional programmatic changes. The campus plans to add a Transfer Advisor, supplementing the transfer experience and other unique initiatives. UTM added a Transfer Transcript Evaluator to expedite college transcript assessment within a 24- to 48-hour cycle. Explore advising opportunities for first-year JSCC students interested in completing a UTM degree at the same Center is another focus.

As we looking toward the future, UTM administrators anticipate an influx to the transfer pipeline by 2024 - 2025 due to the opening of Blue Oval City. The influx will bring a significant increase to the population of adult learners who hold college credits without a degree and of employees interested in navigating the career ladder at Ford or an associated supplier. UTM is uniquely positioned to serve these adult learners through one of our five Centers (especially Somerville and Ripley) or through the online BIS (as a degree completion program).

VII. Retention Update

Chair Sparks welcomed Dr. Brad Baumgardner, Director of Retention, to the podium to discuss Retention efforts. Dr. Baumgardner credited the Student Success Center team's work involving student progression (measured by credit hour benchmarks), retention (measured semester to semester progress), and persistence (measured by fall-to-fall continuation).

The presentation focused on a five-year historical overview (backward focused/lag indicators) of undergraduate student progression represented by fall-to-fall retention and undergraduate student credit hour progressions to the next classification level or graduated. A new Retention Dashboard allows

campus users to disaggregate and drill down by cohort, assess real time on demand reporting from the student database, and collaborate with other campus teams to address knowledge gaps with targeted communication tools. Additionally, the team has mapped infrastructure processes from the student perspective and analyzed measurable HIPs (high impact practices) like supplemental instruction and face-to-face meetings. UTM staff have assimilated information on barriers, streamline timelines, and eliminate bureaucratic procedures. These facts are incorporated in our Strategic Plan and as five key dimensions of 1.) identification and elimination of administrative barriers to registration and retention, 2.) bolstering and developing a topflight advising program, 3.) revision of our first year experience course – GENS 101, 4.) increasing our student success in classes with high enrollment of high DFW rates, and 5.) working to increase a sense of belonging among our students.

Much of this retention work is already ongoing as documented in our Strategic Plan and our Strategic Enrollment Plan. The team is further exploring registration campaign (during enrollment windows) to encourage timely enrollment utilizing a strategic communication plan. A collaborative process engages the Student Success office, faculty, and volunteers to contact our students ensuring an understanding of the registration process and any steps that they need to complete.

Another key retention project will target Lottery Scholarship recipients. Hope Lottery, the state's generous financial award, is monitored after the student attempts 24-credit hour. To ensure students know continuation requirements, staff monitor the student's Hope GPA along with their institutional GPA, (which often differ), and intervene with next steps, as needed. NOTE: University GPA allows for students to repeat more than one course and allows dual or transfer credit to impact the institutional GPA, while Hope GPA allows only a one course repeat and looks only at courses earned after high school. For those that do not retain their Hope Scholarship, our staff help students think about other financial options with time to act before the issue becomes a non-starter.

Recently, the campus leadership repurposed a vacant position to hire a student success transfer coordinator. This new position also leads our supplemental instruction program and is making a positive difference for our students. Campus stakeholders receive periodic persistency and retention reports to guide them throughout registration periods. Next steps, will be to develop a new point-to-point enrollment and retention tracker to identify trends over time.

Although many of these initiatives have only been in place for a short time, staff are noticing early returns. During the 2021-2022 enrollment cycle, UTM's overall undergraduate retention gained 1.9%, transfer retention gained 5%, overall progression metric (benchmarked at 30 hrs., 60 hrs. and 90 hrs. to graduation) gained 1.49%, and retention for all freshmen (full-time and part-time) gained 1.6%.

During a summer enrollment campaign, the staff identified 569 students, who attended UTM in the spring and were eligible to return but had not registered for fall classes. Many of those students had an impediment to enrolling or were postponing registration until later. During a 10-week period, the Student Success staff engaged in a campaign to email, text, and call these students, successfully registering 268 students prior to the drop period. For those who did not register, the staff cataloged reasons, establishing trends for tracking purposes. To further make this point, 268 students represent 5.6% of our overall undergraduate degree seeking students retained from the previous fall. Expect future campaigns.

Correlating persistence from fall to spring and retention from fall-to-fall over time confirms a strong trendline with just a little falloff during COVID. Attrition from persistence to retention rates is decreasing, which is the goal. In 2021, UTM recorded its best attrition rate, meaning the smallest loss recorded during the past five years, ~ 1% from the previous year. The average persistence AY2017-2020 (5-Yr) rate was 90.89% compared to the AY2021 rate of 89.16%, which is a significant movement. Although the Spring 2023 census numbers are not final, preliminary data show an undergraduate

persistence of 90.7% and a total first-time, full-time freshmen persistence of 90.1%. If these trends continue, we will likely realize an overall retention gain in the upcoming fall. None of this work would be possible without full campus support. Brad explained that UTM is able to disaggregate student data by college and by major but tracking frequent changes in majors does present confusion in monitoring success rate data by college or major. Majors with a tightly prescriptive plan of study impact the modeling tool. He added, it is better to spotlight “best practices” and share those findings with academic departments as partners to offer a deeper understanding of what is working best among our units. Anderson Starling expressed his personal appreciation for the work of Dr. Baumgardner and his team in retaining UTM students. Brad noted that 1% of UTM’s student population represents 46 students, that’s 46 students who have an opportunity to stay in college to earn an education and gain opportunities for a lifetime. It’s not about percentage points on a piece of paper, it’s really about the students.

Chair Sparks express the Board’s appreciation for the informative presentation and for the excellent work that is being done for UTM students.

VIII. Comments by the Chancellor

Chancellor Carver expressed his appreciation to the Advisory Board members for their continued commitment of time. He further addressed two points, noting the pandemic was horrible for everyone and was challenging without a playbook for how to operate, but when we look back at these reports, he stressed he could not be prouder of this leadership team and our faculty. Although UTM has always had a reputation as a high touch campus, the pandemic made us focus more intently to identify our holes with retention, and better manage our budgets. Coming through this time, makes me appreciate our UTM team, we became more efficient and better at serving and meeting the needs of students. Today’s presenters are an example of the reason that UTM shines.

Secondly, he stated that his gratitude to the Board members for caring about our campus and carrying the UTM flag everywhere they go. He acknowledged the members support us monetarily and are great ambassadors for us in the community, but also let us know when we need to do better.

Starting in February, UTM will host its 23rd Civil Rights Conference. A schedule of the month-long slate of speakers and activities is available on the UTM website. This year’s program will focus on how this movement impacted music, art, history, and religious movements. An additional focus will target mental health and wellness programming. We are told that UTM’s conference is the second longest, continuing Civil Right Conference in the country.

IX. Closing Remarks by Chair

Chair Sparks encouraged each Board member to continue to support the university and to attend as many university functions as schedules permit. Although Chancellor Carver has been generous with recognizing his team, this Board would be remiss to not recognize the Chancellor for his leadership. For every ship there is a rudder, Keith Carver has done a great job steering this ship. He is legendary for his relationship with students. With no other business before the Board, the meeting was adjourned.

The next meeting of the Advisory Board will be the annual Summer Meeting scheduled for May 26, 2023, held in-person.

VIII. Adjournment

With no further business to come before the Board, a motion to adjourn was made by Hal Bynum and seconded by Iman Ahmed. The meeting adjourned at 2:20 p.m.

Respectfully Submitted,

Eddie Gibson, Secretary

Tab 2 – Election of Secretary

Article 5, Section 2 (top of pg. 4) at this link: https://www.utm.edu/offices-and-services/ut-martin-advisory-board/_media/Bylaws%20UTM%20Advisory%20Board%20Approved%2001.09.19;%20rev%2004.05.19%20Approved;%204852-4320-2186.pdf

Section 5.2 Secretary. On the recommendation of the Chancellor, the Advisory Board shall elect a member of the campus administrative staff to serve as Secretary. The Secretary shall serve at the pleasure of the Advisory Board and without a definite term. The Secretary shall assist the Chair and the Chancellor in preparing the agenda and materials for Advisory Board meetings; prepare and maintain minutes of Advisory Board meetings; maintain a current set of the Bylaws and a record of all Bylaw amendments; and maintain all records pertaining to the business of the Advisory Board, except as may be otherwise provided by policies of the Board of Trustees or the University.

Tab 3 – Appointment of Faculty Member

https://www.utm.edu/offices-and-services/ut-martin-advisory-board/_media/Procedures%20to%20select%20a%20faculty%20representative.pdf

By the UT FOCUS Act, UT Martin's Faculty Senate selects the faculty representative for our Advisory Board. This process is described in the Faculty Senate Bylaws (an appendix to the Faculty Handbook) in section 14 of Article IV: Section 14. The Faculty Senate shall appoint a full-time faculty member as faculty representative to the UT Martin Local Advisory Board no later than April 15th of each even numbered year. The faculty representative shall serve a two-year term and the term shall begin the following academic year. The most recent Faculty Senate President whose term began in an odd numbered year shall serve as faculty representative. The most recent Faculty Senate President whose term began in an even year shall serve as an alternate. If both faculty members either are unwilling to serve or are not qualified to do so in accordance with the UT FOCUS Act, the Executive Committee for the Faculty Senate shall nominate a past-president to be confirmed by the Faculty Senate

Tab 4 – Appointment of Student Member

https://www.utm.edu/offices-and-services/ut-martin-advisory-board/_media/Student%20Member%20Selection%20Process%2004.05.19%20v.2.pdf

This is three pages long, so I did not copy and paste.

**BYLAWS
OF
THE UNIVERSITY OF TENNESSEE AT MARTIN
ADVISORY BOARD**

**Adopted January 9, 2019
Amended April 5, 2019**

**Article I
Name and Purpose**

Section 1.1 This advisory board has been established pursuant to Tennessee Code Annotated §§ 49-9-501 through -503 and shall be known as The University of Tennessee at Martin Advisory Board, hereinafter referred to in these Bylaws as "Advisory Board").

Section 1.2 The purpose of the Advisory Board shall be to carry out the responsibilities outlined in Section 2.1 of these Bylaws.

**Article II
Responsibilities**

Section 2.1 Pursuant to Tennessee Code Annotated § 49-9-503(a), the Advisory Board shall have the following responsibilities:

- (a) Submit a recommendation regarding the proposed operating budget, including tuition and fees, for the campus in accordance with the process established by the University of Tennessee ("University") Board of Trustees ("Board of Trustees") pursuant to Tennessee Code Annotated § 49-9-209(d)(1)(N);
- (b) Submit a recommendation regarding the strategic plan for the campus in accordance with the process established by the Board of Trustees pursuant to Tennessee Code Annotated § 49-9-209(d)(1)(O);
- (c) Advise the Chancellor regarding operations and budget, campus master plan, campus life, academic programs, policies, and other matters related to the campus and as may be requested by the Chancellor from time to time;
- (d) Under the leadership of the Chancellor, seek to promote the overall advancement of the campus and The University of Tennessee System;
- (e) Advise the Board of Trustees or the President on matters related to the campus or the system as may be requested by the President or the Board of Trustees from time to time; and

(f) Comply with the Tennessee Open Meetings Act, Tennessee Code Annotated §§ 8-44-101 et seq. except as authorized by a statutory or judicially recognized exception to the Tennessee Open Meetings Act.

Section 2.2 As provided by Tennessee Code Annotated § 49-9-503(b), the responsibilities of, and any actions taken by, the Advisory Board shall not conflict with or inhibit the authority of the Board of Trustees.

Section 2.3 Each member shall conduct any efforts on behalf of the Advisory Board within the scope of the responsibilities provided in Section 2.1 of these Bylaws and in compliance with applicable University policies.

Article III Membership

Section 3.1 Membership on the Advisory Board is governed by the provisions of Tennessee Code Annotated § 49-9-501. The following sections represent a summary of some of the key statutory provisions.

Section 3.2 Number of Members and Appointing Authority. Pursuant to Tennessee Code Annotated § 49-9-501, the Advisory Board shall consist of five (5) members appointed by the Governor, one (1) faculty member appointed by the campus Faculty Senate, and one (1) student appointed in the manner determined by the Advisory Board. The Chancellor shall ensure that each new member receives a copy of these Bylaws and is notified of the expectations and responsibilities of membership.

Section 3.3 Term of Members Appointed by the Governor. The terms of the initial members appointed by the Governor shall be two (2), three (3), and four (4) years, as designated by the Governor, beginning on the date of appointment and ending on June 30 of the last year of the designated term. For all subsequent appointments by the Governor, the term shall be four (4) years from July 1 through June 30. All members appointed by the Governor must be confirmed by joint resolution of both houses of the Tennessee General Assembly; provided that if the General Assembly is not in session when an appointment is made, the members shall serve for the appointed term unless the appointment is not confirmed within ninety (90) calendar days after the General Assembly next convenes in regular session. Members may not serve more than two (2) consecutive terms but may be reappointed after four (4) years have elapsed since the last date of service on the Advisory Board.

Section 3.4 Term of the Faculty Member. The term of the initial faculty member shall begin on the date of the initial meeting of the Advisory Board and end on June 30 of the next year. For all subsequent faculty member

appointments, the term shall be two (2) years beginning July 1 and ending June 30.

Section 3.5 Term of the Student Member. The term of the initial student member shall begin on the date of appointment by the Advisory Board and end on June 30 of the same year. For all subsequent student member appointments, the term shall be one (1) year beginning July 1 and ending June 30.

Article IV Conflict of Interests

Section 4.1 General Conflict of Interests. Members shall not use the authority, title, prestige, or other attribute of the office to acquire benefit or gain for themselves or for any relative. Nor shall members use the authority, title, prestige, or other attribute of the office to obtain favored consideration or treatment of any person, including but not limited to efforts to influence administrative decisions with respect to an individual's admission, employment, discipline, or similar matters. Members shall not knowingly accept any gift, favor, or gratuity from any person or entity that could reasonably be expected to affect the member's independence of judgment in performing official duties; however, this shall not be construed to prohibit acceptance of benefits from the University provided to all members by virtue of the office or provided in connection with donations to the University.

Section 4.2 Financial Conflict of Interests. It shall be the duty of each member of the Advisory Board to avoid any financial conflict of interests as defined in this Section 4.2. Tuition and fee payments, scholarships and other financial aid awards, and donations do not constitute a financial conflict of interests. Salary, a stipend, and other compensation for services paid by the University to the faculty member and student member of the Advisory Board do not constitute a financial conflict of interests.

Section 4.2(a) Direct Interest. A financial conflict of interests exists when a member has a direct interest in a contract with the University. "Direct interest" means a contract with the member personally or with any business in which the member is the sole proprietor, a partner, or the person having the controlling interest. The interests of a member's spouse and dependent children or stepchildren shall be treated as the member's interest for the purpose of determining whether the member has a direct interest. "Controlling interest" means the individual with the ownership or control of the largest number of outstanding shares owned by any single individual or corporation.

Section 4.2(b) Indirect Interest. A financial conflict of interests also exists when a member has an indirect interest in a contract with the University unless

the member has disclosed his or her interest in accordance with Section 4.2(c). "Indirect interest" means a contract in which the member has an interest that is not a "direct interest" as defined in Section 4.2(a). The interests of a member's spouse and dependent children or stepchildren shall be treated as the member's interest for the purpose of determining whether the member has an indirect interest.

Section 4.2(c) Attempt to Influence a University Contract. A member shall not attempt to influence any person who is involved in making or administering a contract with the University if the member would derive a direct benefit from the contract. Nor shall a member solicit or receive any gift, reward, or promise of reward in exchange for recommending, influencing, or attempting to influence the award of a contract by the University. This section shall not be construed as constraining the faculty member of the Advisory Board, as part of their normal duties, from pursuing externally-funded contracts or grants for the University which may potentially benefit the faculty member directly or indirectly.

Section 4.2(d) Disclosure of Financial Interests. Initial members of the Advisory Board shall file a disclosure of financial interests with the Chancellor within thirty (30) calendar days after the called initial meeting of the Advisory Board. Thereafter, new members of the Advisory Board shall file the disclosure with the Chancellor within thirty (30) calendar days of appointment. After filing the disclosure, a member who becomes aware of a financial interest that may constitute a conflict of interest as defined in this Section 4.2 shall provide written notice to the Chancellor within seven (7) calendar days.

Section 4.2(e) Addressing Financial Conflicts of Interest. The Chancellor shall review all disclosures of financial interests filed by members with the Chair of the Advisory Board. It shall be the responsibility of the Chancellor to take necessary or appropriate steps to address any potential or actual financial conflict of interests of any member.

Article V Officers

Section 5.1 Chair. The presiding officer of the Advisory Board shall be the Chair, who shall be elected by the Advisory Board. The term of the initial Chair shall begin on the date of election and end on June 30 of the following year. Thereafter, the term of the Chair shall begin on July 1 and end on June 30 of the second succeeding year. The Chair may not be elected to more than three (3) consecutive terms except upon the affirmative roll-call vote of a majority of the total membership. The Chair shall preside at all meetings of the Advisory Board; shall be responsible, in consultation with the Chancellor, for

coordinating the work of the Advisory Board; and shall be the spokesperson for the Advisory Board. If the Chair knows in advance that he or she will not be able to attend a meeting, the Chair shall appoint a Chair *pro tem* to preside over the meeting. In the unexpected absence of the Chair, the Chancellor shall preside over the meeting until the Advisory Board acts to appoint a Chair *pro tem*.

Section 5.2 Secretary. On the recommendation of the Chancellor, the Advisory Board shall elect a member of the campus administrative staff to serve as Secretary. The Secretary shall serve at the pleasure of the Advisory Board and without a definite term. The Secretary shall assist the Chair and the Chancellor in preparing the agenda and materials for Advisory Board meetings; prepare and maintain minutes of Advisory Board meetings; maintain a current set of the Bylaws and a record of all Bylaw amendments; and maintain all records pertaining to the business of the Advisory Board, except as may be otherwise provided by policies of the Board of Trustees or the University.

Article VI Operating Budget

Section 6.1 Financial support for the work of the Advisory Board shall be provided exclusively from the campus operating budget through established budgetary procedures. The Advisory Board's receipts and expenses shall be budgeted and accounted for in separate accounts. The accounts shall be specifically identifiable in the detail of the operating budget.

Article VII Meetings

Section 7.1 Regular Meetings. In accordance with Tennessee Code Annotated § 49-5-502(a), the Advisory Board shall hold at least three (3) regular meetings each year on a day or days determined by the Advisory Board from year to year.

Section 7.2 Special Meetings. Special meetings of the Advisory Board may be called by the Chair or the Chancellor when deemed necessary.

Section 7.3 Location of Meetings. Regular and special meetings of the Advisory Board may be held at any location in Weakley County.

Section 7.4 Notice of Meetings. Notice of meetings may be delivered to members by postal mail, courier, electronic mail, or facsimile transmission at least seven days in advance of the meeting date. As required by Tennessee Code Annotated § 8-44-103(a) and (b), adequate public notice shall be given of all regular and special meetings.

Section 7.5 Meetings Open to the Public. In compliance with Tennessee Code Annotated § 49-9-503(a)(6), meetings of the Advisory Board shall be open to the public except as authorized by a statutory or judicially recognized exception to the Tennessee Open Meetings Act.

Section 7.6 Agenda. An agenda for every meeting of the Advisory Board shall be prepared by the Chancellor in consultation with the Chair and with the assistance of the Secretary. The agenda, with any proposed resolutions or reports, and shall be made available to the Advisory Board and made publicly available at least seven days in advance of the meeting, and shall list in outline form each item to be considered at the meeting. When feasible, a copy of the agenda shall accompany the notice of the meeting, but when not feasible, a copy shall be provided to the members before the meeting date. Items not appearing on the agenda of a regular meeting may be considered only upon an affirmative roll-call vote of a majority of the total voting membership of the Board. Items not stated in the call of a special meeting may not be considered at the meeting.

Section 7.7 Manner of Voting. In accordance with the Tennessee Open Meetings Act, all votes by the Advisory Board shall be by public voice vote, public ballot, or public roll-call vote, and proxy votes are not allowed. A public roll-call vote shall be required on the following: (1) all motions related to adoption, amendment, repeal, or suspension of these Bylaws in whole or in part; and (2) on any other motion if a voting Board member present at the meeting requests a roll-call vote before a vote is taken or demands a roll-call vote before the Chair announces the result of a vote.

Section 7.8 Participation in Meetings by Electronic or Telephonic Means. The Chair, after consultation with the Chancellor, may allow members to participate in a meeting by any means of electronic or telephonic communication, subject to the following requirements of the Tennessee Open Meetings Act:

- (1) A quorum of four (4) members must be physically present at the location specified in the public notice as the location of the meeting.
- (2) The meeting must be audible to the public at the location specified in the public notice of the meeting.
- (3) All members must be able to hear and speak to each other during the meeting.
- (4) Any member participating by telephonic or electronic means must identify the persons present at the location from which the member is participating.
- (5) Before the meeting, any member who will not be physically present at the meeting location specified in the public notice shall be provided with

documents to be discussed at the meeting with substantially the same content as the documents presented at the meeting.

(6) All votes shall be taken by roll call.

Section 7.9 Minutes. Minutes, including any resolutions or reports from meetings of the Advisory Board and committees that report to the Advisory Board, shall be made accessible through the Advisory Board website.

Article VIII Quorum

Section 8.1 Four (4) members shall constitute a quorum empowered to transact any business of the Advisory Board.

Section 8.2 The action of a majority of the quorum of members present at any meeting shall be the action of the Advisory Board, except as otherwise provided in these Bylaws.

Article IX Committees

Section 9.1 The Chair is authorized to appoint such committees and committee chairs as the Chair may deem necessary from time to time.

Article X Rules of Procedure

Section 10.1 Questions of procedure and organization not specifically addressed in these Bylaws shall be governed by rules contained in the most current edition of *Robert's Rules of Order Newly Revised* to the extent applicable and consistent with these Bylaws and any special rules of order, standing rules, or policies adopted by the Advisory Board.

Article XI Adoption, Amendment, and Repeal of Bylaws

Section 11.1 These Bylaws shall be adopted by an affirmative two-thirds (2/3) roll-call vote of the total membership of the Advisory Board and shall be provisionally effective until subsequent review and approval by the Board of Trustees.

Section 11.2 The Advisory Board may change these Bylaws by amendment, by adoption of one or more new Bylaws, or by repeal of one or more existing

Bylaws at any regular or special meeting by an affirmative two-thirds (2/3) roll-call vote of the total membership of the Advisory Board; provided that a copy of the amendments or new Bylaws to be offered or notation of the Bylaws to be repealed shall be furnished to each member in writing at least seven (7) days in advance of the meeting; and provided further that any change to the Bylaws shall not be effective until approved by the Board of Trustees.

Adopted: 01.09.19; Amended 04.05.19

The University of Tennessee at Martin Process for Selection of the Advisory Board Faculty Representative

By the UT FOCUS Act, UT Martin's Faculty Senate selects the faculty representative for our Advisory Board. This process is described in the Faculty Senate Bylaws (an appendix to the Faculty Handbook) in section 14 of Article IV:

Section 14. The Faculty Senate shall appoint a full-time faculty member as faculty representative to the UT Martin Local Advisory Board no later than April 15th of each even numbered year. The faculty representative shall serve a two-year term and the term shall begin the following academic year. The most recent Faculty Senate President whose term began in an odd numbered year shall serve as faculty representative. The most recent Faculty Senate President whose term began in an even year shall serve as an alternate. If both faculty members either are unwilling to serve or are not qualified to do so in accordance with the UT FOCUS Act, the Executive Committee for the Faculty Senate shall nominate a past-president to be confirmed by the Faculty Senate.

Approved by the Faculty Senate on March 19, 2019.

The University of Tennessee at Martin Advisory Board Student Member Appointment Process

(Adopted: 01.09.19; Modified: 04.05.19)

Appointment Process:

Students seeking the position will follow the Student Government election process and complete the required election forms and the pledge form included in this document. The SGA Election Rules Packet (“Election Packet”) which includes all campaign rules and forms can be found on the SGA website (www.utm.edu/election).

Candidates must meet the qualifications as spelled out on page two of this document. Qualified candidates will be placed on the SGA General Election Ballot. Qualified candidates will campaign for the position, the same as a candidate would campaign for any elected SGA position.

The top three vote recipients in the election will be submitted to the Chancellor, and the Chancellor will make the appointment.

Interested in The Position:

If you are interested in seeking this position, you need to complete the following tasks:

- (1) Review the qualifications on page two of this document.
- (2) Review the Election Packet that can found on the SGA website.
 - a. Be sure to complete all election forms and be familiar with all the elections rules.
- (3) Submit all your election documents, including the pledge form on page three of this document, to the SGA Elections Commissioner by Friday, March 15th, 2019.
- (4) Be prepared to discuss why you are best candidate at the open forum and election debates. The dates and locations of each are listed in the Election Packet.

**THE UNIVERSITY OF TENNESSEE AT MARTIN ADVISORY BOARD
STUDENT MEMBER QUALIFICATIONS**

Article 1:

All nominees for The University of Tennessee Advisory Board Student Member position must be enrolled full-time at the University of Tennessee at Martin and in good academic and disciplinary standing at the time of the election, of appointment, and during the term of office.

Note: Good academic standing for Student Member position is classified as having a 2.75 cumulative grade point average at time of nomination and should maintain a 2.75 cumulative grade point average during the tenure of the position.

Article 2:

Nominees must be willing and able to serve as The University of Tennessee Advisory Board Student Member for one full year (July 1 through June 30). The Student Member shall attend all Advisory Board Meetings, SGA Senate meetings and SGA Legislative Council meetings.

Article 3:

Nominees must complete the pledge form stating that they have read The University of Tennessee Advisory Board Bylaws in detail, and will pledge to fulfill all duties and requirements of the position if appointed. A copy of the Bylaws will be made available in the SGA office and is available online at <http://www.utm.edu/advisoryboard/>.

Article 4:

Nominees must complete the Elections Rules Compliance Form stating that they will comply with all rules and requirements set forth by the Elections Commissioner and the SGA Constitution.

Article 5:

To qualify for candidacy, nominees need 50 signatures on an Elections Petition Form.

Article 6:

Nominees must comply with rules of Campaign Finance and complete the proper Campaign Finance Forms. These forms must be turned in to the Elections Commissioner by the date election packets are due.

Article 7:

Nominees are allowed to run for any SGA position and the Student Member position, excluding executive council positions.

Article 8:

The top three vote recipients for The University of Tennessee at Martin Advisory Board Student Member position in the general election will be submitted to the Chancellor, and the Chancellor will make the appointment.

The University of Tennessee at Martin Advisory Board
Student Member Nominee Pledge Form

As a student seeking the student position on The University of Tennessee at Martin Advisory Board, my signature below affirms that:

- 1) I am a full-time student enrolled in The University of Tennessee at Martin and will remain so through May 31, 2020.
- 2) I have a 2.75 cumulative GPA or higher and will maintain a 2.75 GPA or higher through May 31, 2020.
- 3) I am in “good-standing” with the University in all respects (includes, but is not limited to, financial, disciplinary, etc.) and will remain in such standing through May 31, 2020.
- 4) I have read and fully understand the Bylaws of The University of Tennessee at Martin Advisory Board and pledge to fulfill all duties and requirements of the position through June 30, 2020, if selected.

Understanding, agreeing and committing to these conditions, I present myself for consideration.

Printed Name

Signature

Date

SACSCOC Reaccreditation Update

Stephanie Kolitsch, Ph.D.

Interim Provost and Senior Vice Chancellor for Academic Affairs



Brief Timeline

September 2022 – Submit Compliance Report to SACSCOC

November 2022 – Reviewed by SACSCOC Off-Site Committee

December 2022 – Write Focused Report (Response to Off-Site Committee Findings)

January 2023 – Submit Focused Report and QEP

February 28-March 2, 2023 – SACSCOC On-Site Committee Review

April-June 2023 – Respond to On-Site Committee Findings (due July 30)

August-November 2023 – Response Report reviewed by SACSCOC Committees on Compliance and Reports then by Executive Council, which makes a recommendation to SACSCOC Board of Trustees

December 5, 2023 – Final Accreditation Decision Announced

On-Site Committee Findings

NO FINDINGS

on Compliance Certification Report
standards

One Finding

(3 recommendation statements)

on Quality Enhancement Plan

On-Site Committee Findings

7.2 The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

Original QEP: Improve Retention and Progression Rates by:

- Addressing administrative barriers
- Improving advising processes
- Revising GENS 101
- Increasing student success in courses with high DFWI rates
- Increasing “sense of belonging”

On-Site Committee Findings

7.2 The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

Recommendation 1: The On-Site Reaffirmation Committee recommends that the institution demonstrate that its QEP has broad-based support of institutional constituencies.

Recommendation 2: The On-Site Reaffirmation Committee recommends that the institution identify a topic that focuses on improving specific student learning outcomes and/or student success.

Recommendation 3: The On-Site Reaffirmation Committee recommends that the institution demonstrate that it has developed a comprehensive assessment plan to assess achievement.

On-Site Committee Findings

7.2 The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

Revised QEP: Improve Retention and Progression Rates by:

- Preparing first-year students for success at UT Martin
 - *Focus on GENS 101 revision and support*
- Preparing UT Martin to meet the needs of first-year students
 - *Create Center for Teaching and Learning to provide professional development for faculty*
 - *Enhance academic support programs (Supplemental Instruction, Math Lab, Writing Center, STEM tutoring, other tutoring support)*

Master of Music in Music Education

Stephanie Kolitsch, Ph.D.

Interim Provost and Senior Vice Chancellor for Academic Affairs

The purpose of the Master of Music in Music Education hybrid/online degree is to provide music educators with advanced academic and professional skills for the classroom, enhancing their ability to apply music education methods, theory, and research in the field.

Modality:

100% online or hybrid options

Four emphasis areas:

General

Choral Conducting

Instrumental Conducting

Leadership

Coursework:

33 credit hours with
Final Research/Teaching Project

Target Market:

Primary: West TN music
educators

Secondary: Nationwide &
International music majors

Unique features:

Interdisciplinary leadership focus
Low student-to-faculty ratio
Synchronous online approach

Comparable Programs:



32 credit hours



30 credit hours

Program Alignment

Select Program Attributes	State Master Plan	UTM Strategic Plan
The MM program offers practicing music educators the opportunity to earn a master's degree in their field of study and increase earning potential.	Increase the educational attainment of Tennesseans	Recruit, retain, and graduate students prepared for careers, professions, and life.
The MM program offers music educators the ability to increase knowledge, skills, and income while also providing career advancement.	Economic and workforce development	Prepare graduates to be responsible, informed, and engaged citizens in their workplaces and the larger community.
The program encourages music educators (scholar-practitioners) to conduct and apply research.	Increase research	Through service and advocacy, UT Martin will improve the vitality and prosperity of West Tennessee and beyond.

Enrollment & Financial Projections

	Year 1	Year 2	Year 3	Year 4	Year 5
Expenditures	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500
Tuition Revenue	\$29,400	\$58,800	\$63,700	\$68,600	\$73,500
Enrollment (Graduates)	6 (0)	12 (6)	13 (6)	14 (7)	15 (7)

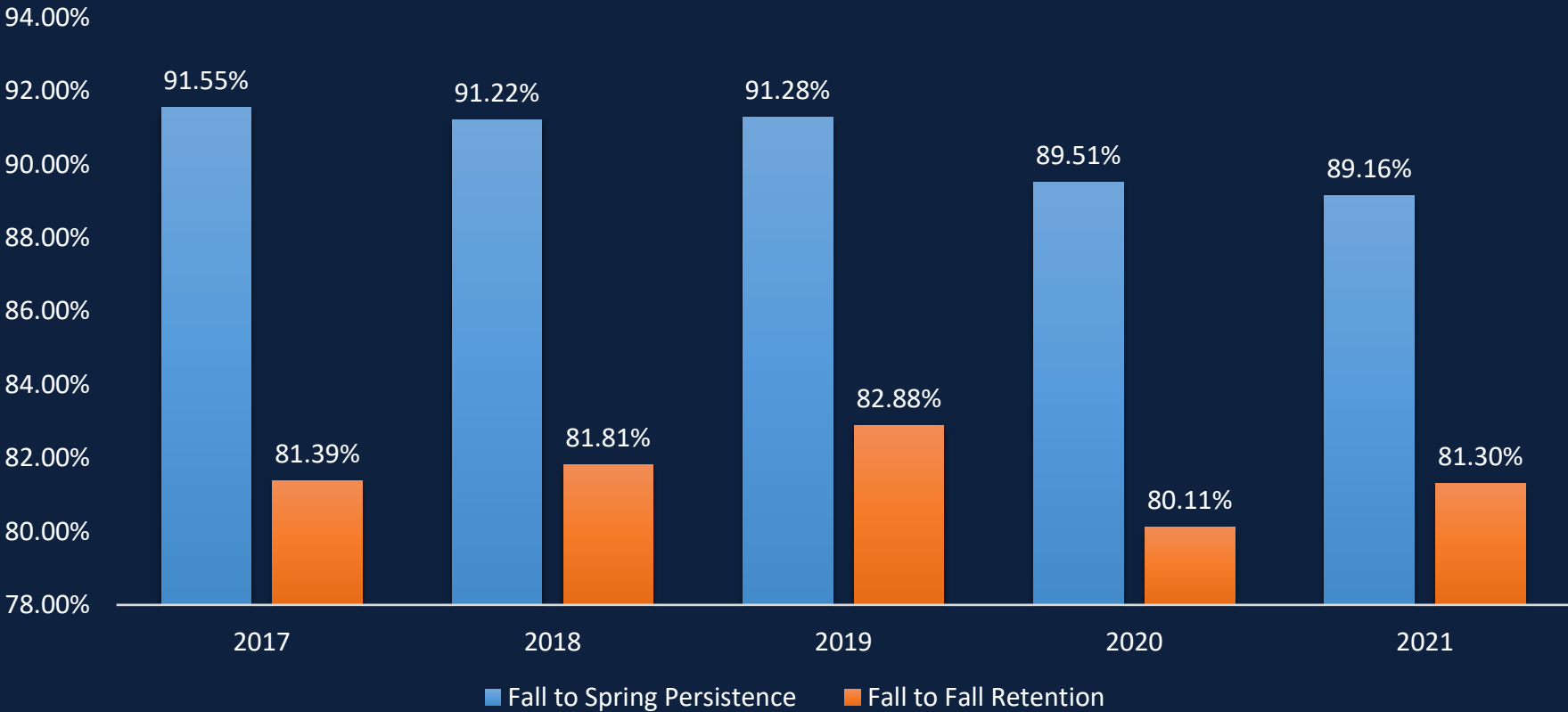
Summer 2023 Retention Update

Metrics – What and How We Measure

- Persistence
 - Measured Semester to Semester (typically Fall/Spring)
 - Encompasses Students Continuously Enrolled or Graduated
 - Useful as a Leading Indicator
- Retention
 - Measured Fall to Fall
 - Encompasses Students Continuously Enrolled or Graduated

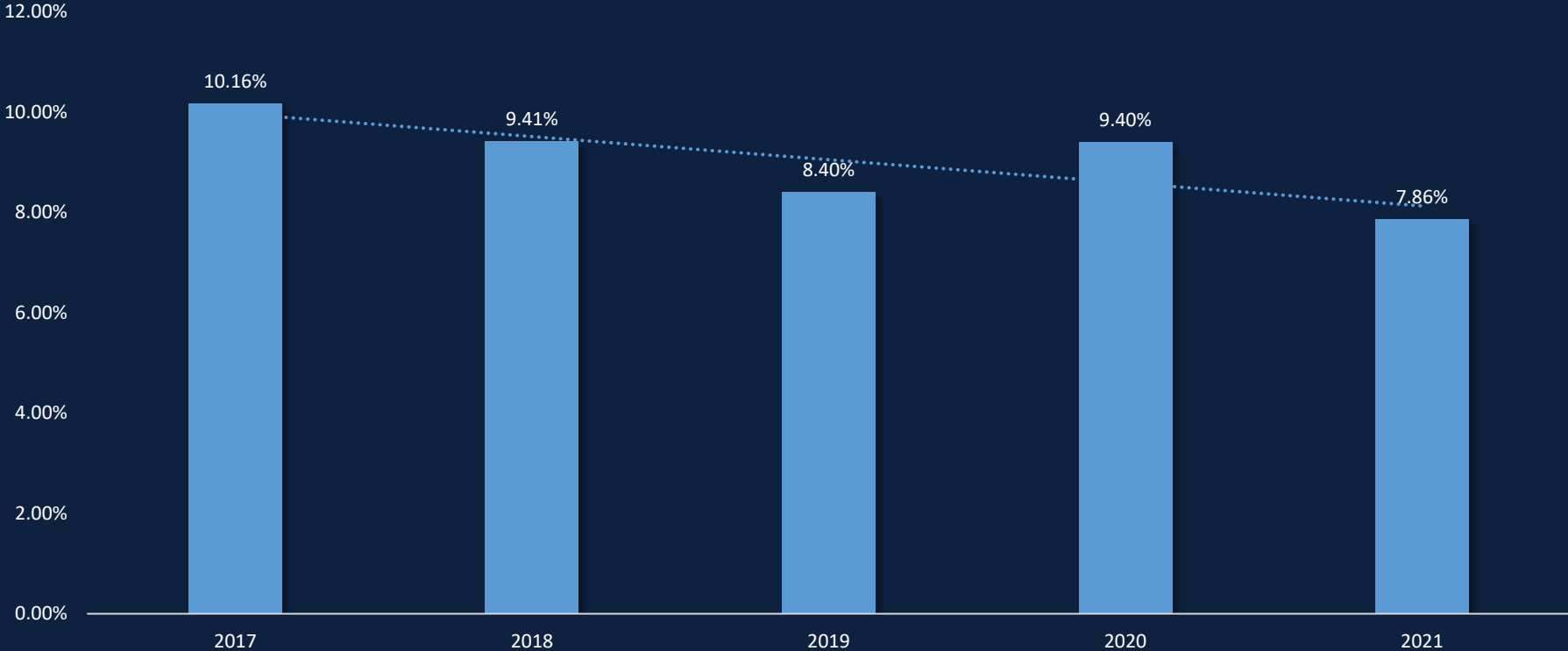
Correlations in Persistence and Retention

Persistence and Retention Over Time



Correlations in Persistence and Retention

Attrition from Persistence to Retention



Review of Fall 22 – Spring 23 Persistence

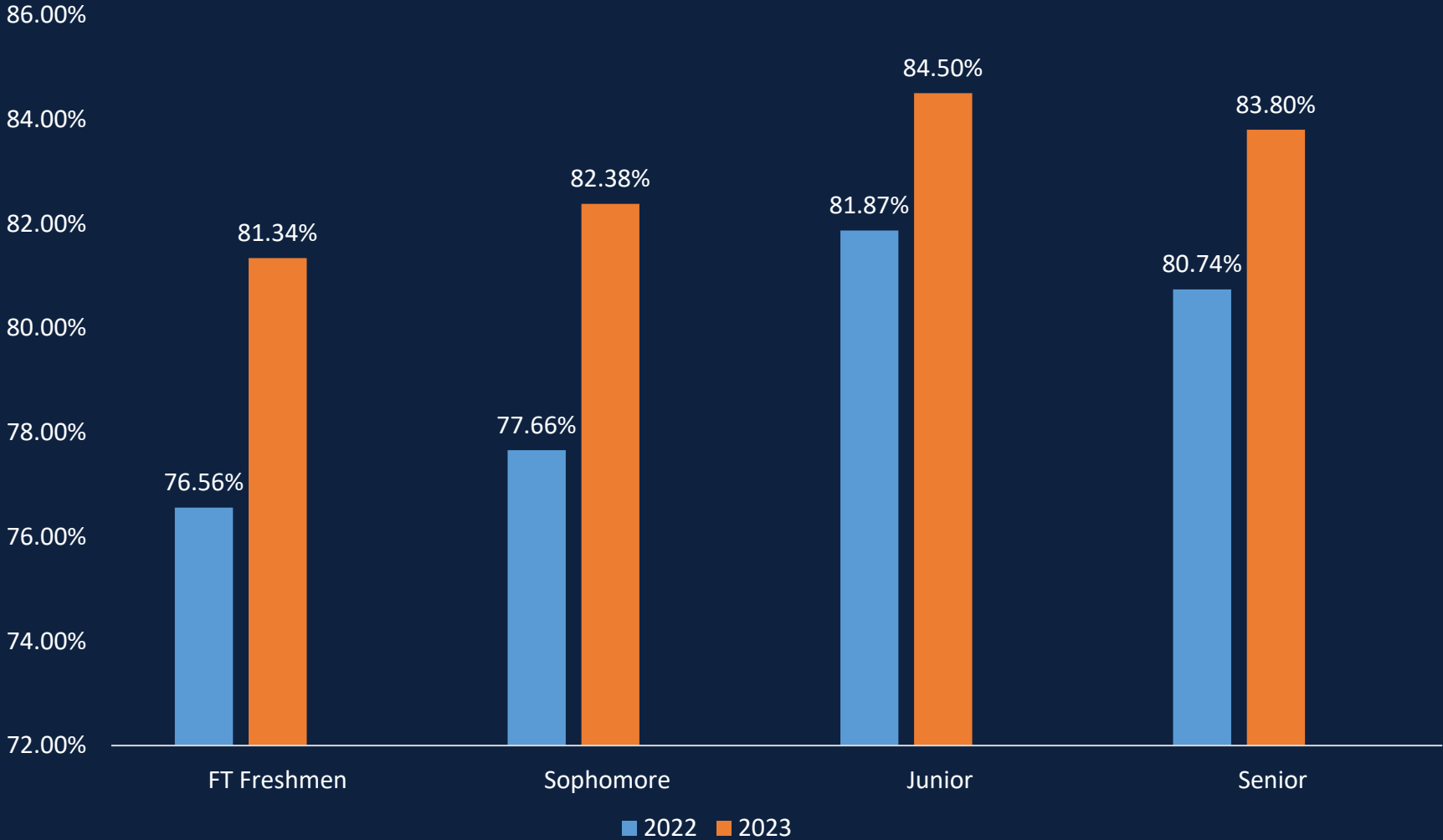
- All FT Freshmen: 89.25% up 2.86 points from 2022
 - FT Freshman at Centers: 87.8%
 - FT UG Transfers: 83.65%

Current Spring to Fall Persistence (as of May 11th)

- All FT Freshmen: 81.34% up 4.78% point to point
- FT UG Transfer: 70.13% up 3.54% point to point
- Sophomore: 82.38% up 4.72% point to point
- Junior: 84.5% up 2.63% point to point
- Senior 83.8% up 3.06% point to point

- All UG cohorts are up by over 2% point to point

2022 – 2023 Spring to Fall Persistence Comparison



Ongoing Campaigns and Efforts

- Re-enrollment campaign: over 200 enrolled since April 10th
- Expanded supplemental instruction offerings for Fall 23
- FT Freshman Retention Dashboard
- Hope Scholarship Campaign
- Hold evaluation
- Data Transparency
- Process Mapping

Projections:

FT Freshman retention at 2022 census: 71.1%

To date as of May 11th: 73.3%

Questions?

The University of Tennessee at Martin Campus Advisory Board

Fiscal Year 2023 - 2024

Budget Overview

FY 2024 Proposed E&G Revenue Budget

Tuition and Fees	\$ 66.7 million
State Appropriations	\$ 46.1 million
Grants and Contracts	\$ 0.2 million
Sales and Service	\$ 3.7 million
Other	<u>\$ 0.6 million</u>
Total	\$117.3 million



FY 2024 Proposed E&G Expense Budget

Instruction	\$ 49.4 million
Research	\$.09 million
Public Service	\$ 0.9 million
Academic Support	\$ 11.3 million
Student Services	\$ 15.1 million
Institutional Support	\$ 9.7 million
Operations & Maintenance	\$ 12.7 million
Scholarships & Fellowships	\$ 14.8 million
Transfers	<u>\$ 3.2 million</u>
Total	\$ 117.3 million



FY 2024 State Appropriations Increases

➤ Formula funding adjustment	
➤ Outcome growth	\$0.7 million
➤ Formula performance	<u>\$1.3 million</u>
➤ Net increase	\$2.0 million
➤ 5% salary increase pool	\$1.8 million
➤ Health insurance premium increase	\$0.2 million
➤ Tuition and Fee Waivers	<u>\$0.2 million</u>
Total increase	\$4.2 million

Comparable Peer Institutions

Coastal Carolina

Morehead State

Truman State

North Alabama

Auburn-Montgomery

Northwest Missouri State

Austin Peay State

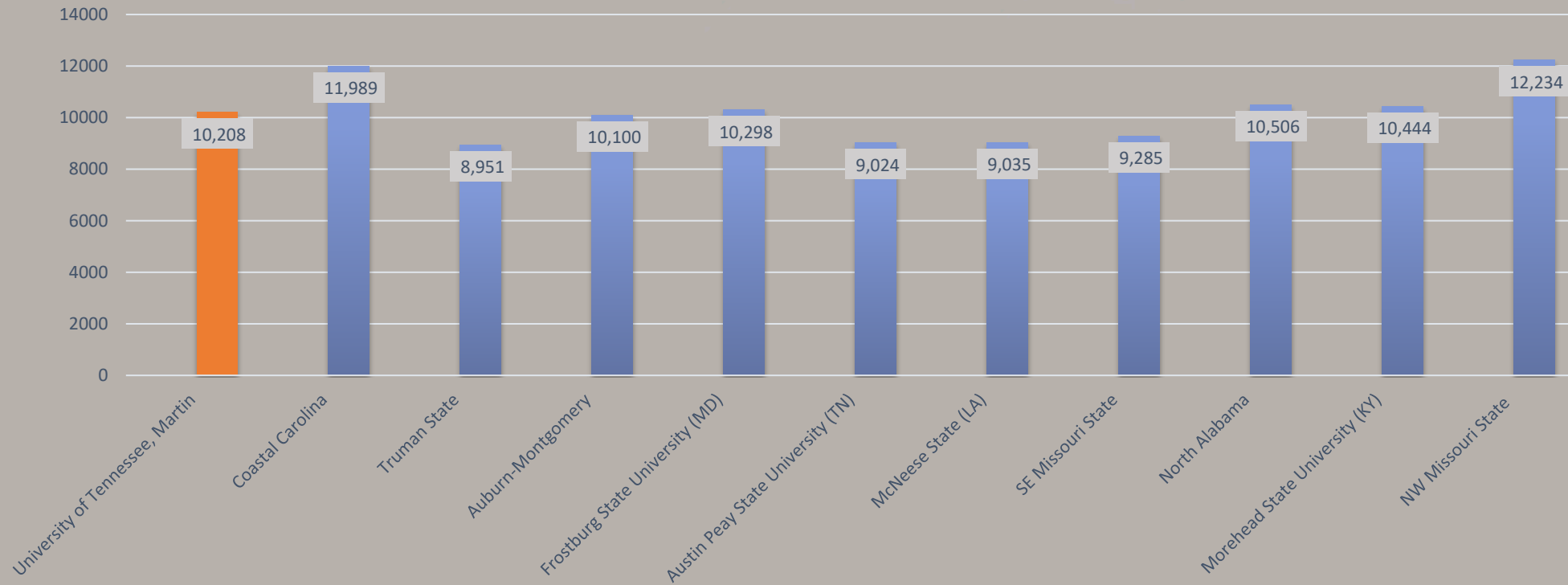
State Frostburg State

McNeese State

Southeast Missouri State

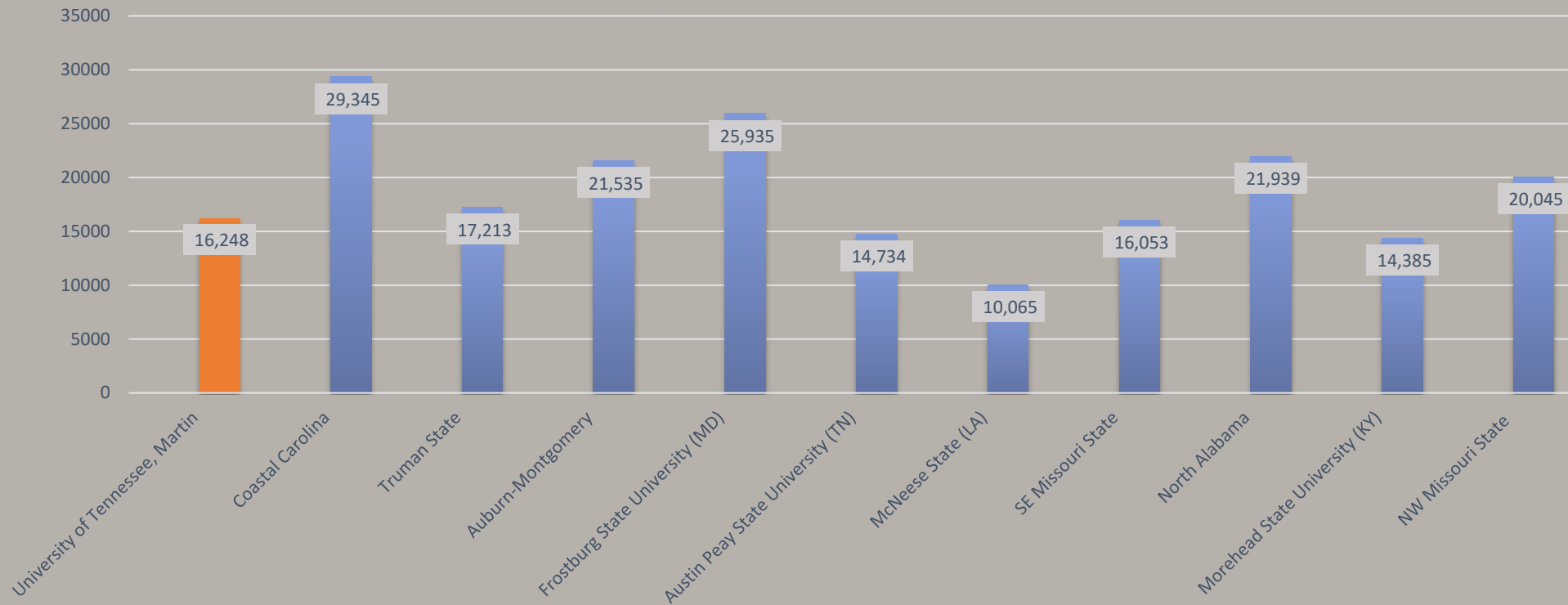
Comparable Peers

Undergraduate In-state
Proposed FY24 with 3% increase



Comparable Peers

Undergraduate Out-of-State
Proposed FY24 with 3% increase



Note: Truman State information not available

Aspirational Peer Institutions

Angelo State

West Texas A&M

Murray State

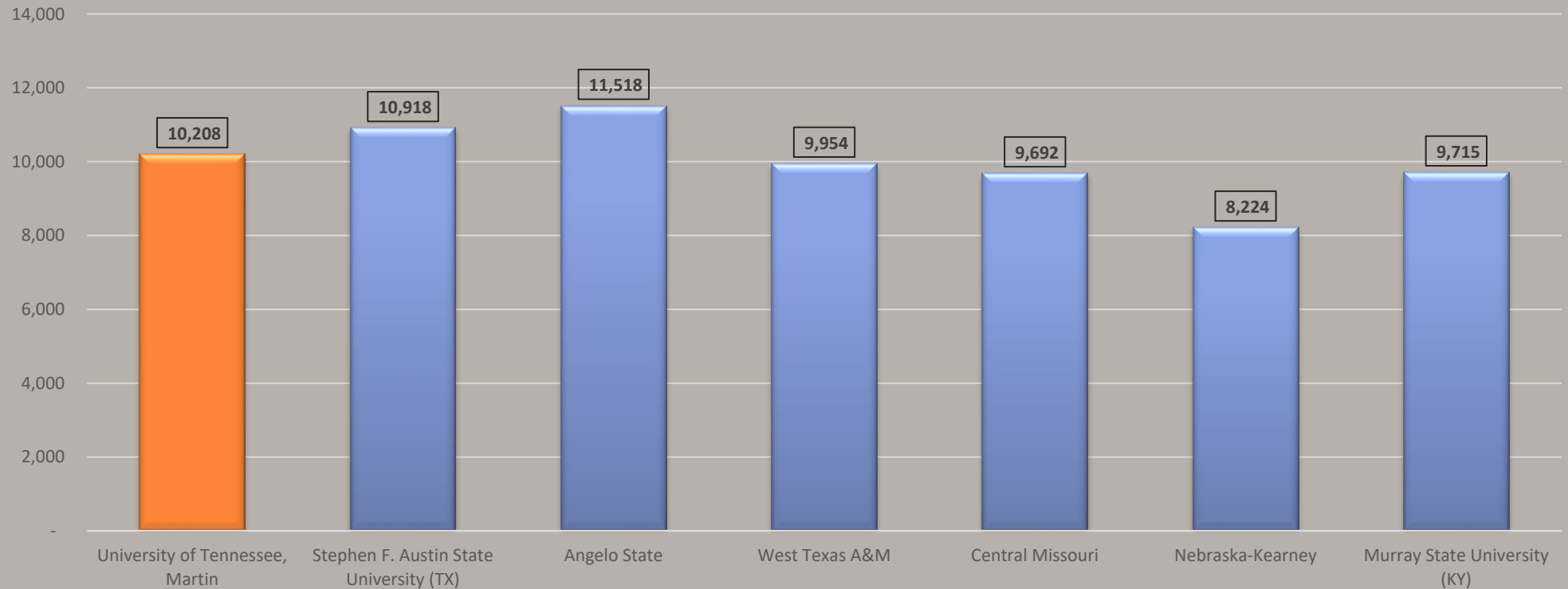
Central Missouri

Stephen F. Austin State

Nebraska-Kearney

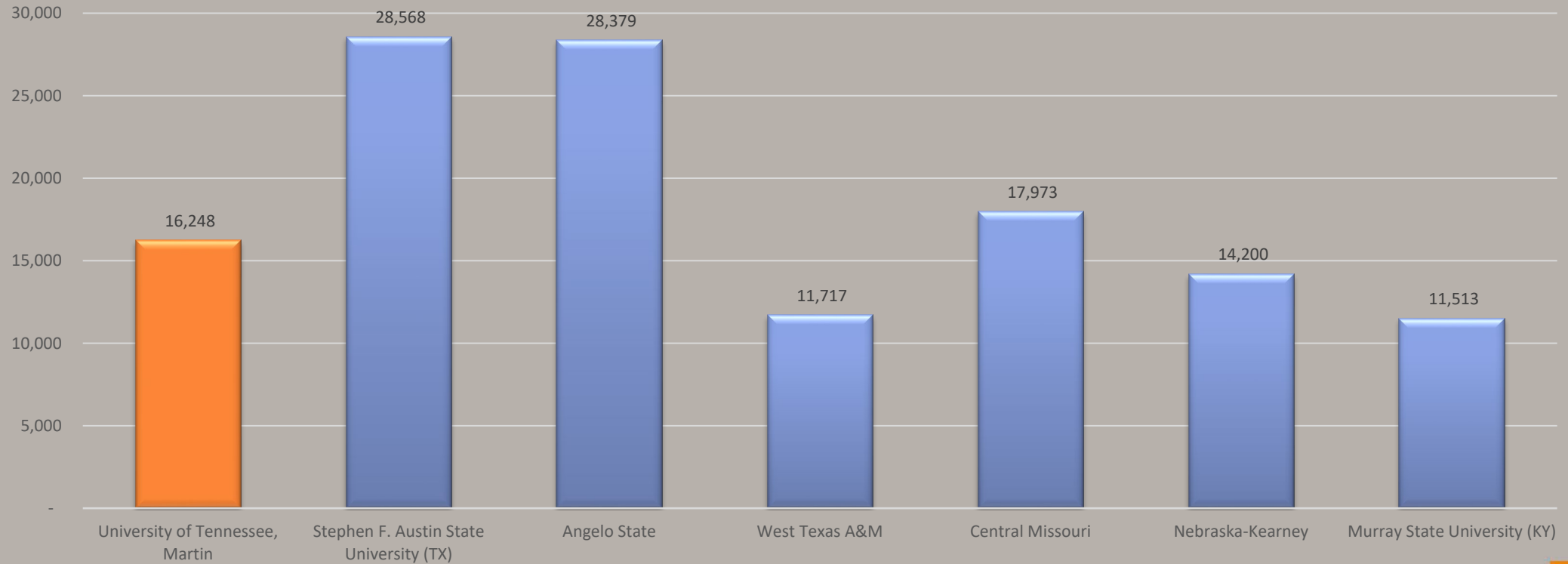
Aspirational Peers

Undergraduate In-state
Proposed FY24 with 3% increase



Aspirational Peers

Undergraduate Out of State
Proposed FY24 with 3% increase



FY 2024 Proposed Student Fees

- Mandatory Fees

- Student Programs and Student Services \$1,248
(Student Activity, Green, and Debt Service)

Increase to Student Health and Counseling (\$48) and Debt Service (\$80) for total of \$128

- Technology \$ 250
- Publications (full-time undergraduates only) \$ 14
- Facilities \$ 150

Total \$1,662

Net Tuition Rates

Graduate				Undergraduate (excludes duals)				All Students (excludes duals)			
Fall	Net Tuition	Spring	Net Tuition	Fall	Net Tuition	Spring	Net Tuition	Fall	Net Tuition	Spring	Net Tuition
2018	\$ 4,124	2019	\$ 4,319	2018	\$ 3,349	2019	\$ 3,326	2018	\$ 3,375	2019	\$ 3,362
2019	\$ 4,415	2020	\$ 4,421	2019	\$ 3,393	2020	\$ 3,459	2019	\$ 3,448	2020	\$ 3,526
2020	\$ 4,547	2021	\$ 4,534	2020	\$ 3,433	2021	\$ 3,388	2020	\$ 3,519	2021	\$ 3,487
2021	\$ 4,406	2022	\$ 4,433	2021	\$ 3,449	2022	\$ 3,460	2021	\$ 3,524	2022	\$ 3,541
2022	\$ 4,287	2023*	\$ 5,198	2022	\$ 3,450	2023*	\$ 3,381	2022	\$ 3,518	2023*	\$ 3,567

Note: Includes fee waivers not billed to third parties

*2023 subject to change due to unofficial withdrawals

FY 2024 Proposed Tuition and Fees

Tuition & Mandatory Fees	In-State: Amount	In-State: %- change	Out-of-State: Amount	Out-of-State: %-change
Undergraduate Maintenance Fee	\$8,546	2.0%	\$14,586	1.2%
Undergraduate Tuition & Mandatory Fees	\$10,208	3.0%	\$16,248	2.9%
Graduate Maintenance Fee	\$9,464	2.0%	\$15,504	1.2%
Graduate Tuition & Mandatory Fees	\$11,112	2.9%	\$17,152	3.0%

FY 2024 Proposed Current Operating Fund Budgets

Fund Group	Revenues	Expenditures & Transfers
Unrestricted Educational & General (E&G) Funds	\$117,282,462	\$117,282,462
Unrestricted Auxiliary Funds	\$10,480,412	\$10,480,412
Subtotal: Unrestricted Funds	\$127,762,874	\$127,762,874
Restricted Funds	\$38,118,482	\$38,118,482
Total Current Operating Funds	\$165,881,356	165,881,356

Questions?

University of Tennessee Martin
Fiscal Year 2023-24 Advisory Board Operating Budget Recommendation

Proposed Current Operating Fund Budgets

Fund Group	Revenues	Expenditures & Transfers
Unrestricted Educational & General (E&G) Funds	\$117,282,462	\$117,282,462
Unrestricted Auxiliary Funds	\$10,480,412	\$10,480,412
Subtotal: Unrestricted Funds	\$127,762,874	\$127,762,874
Restricted Funds	\$38,118,482	\$38,118,482
Total Current Operating Funds	\$165,881,356	\$165,881,356

Proposed Tuition & Fees

Tuition & Mandatory Fees	In-State: Amount	In-State: %-change	Out-of-State: Amount	Out-of-State: %-change
Undergraduate Maintenance Fee	\$8,546	2.0%	\$14,586	1.2%
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Graduate Tuition & Mandatory Fees	\$11,112	2.9%	\$17,152	3.0%



University Advancement Report
to the UT Martin Advisory Board

*“We Are The
Peddlers Of Hope”*

2023 Review

The following are the goals as set by the UT Foundation Board of Directors for overall fundraising:

- Total Gift Goal \$17,000,000 Stretch Goal \$21,250,000
- Number of Donors Goal 4,900 Stretch Goal 5,100

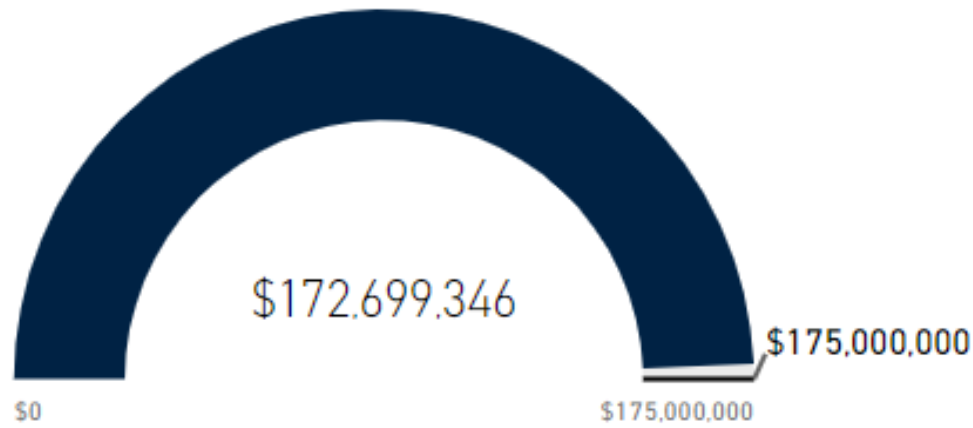
Total raised to date \$11,861,608 from 4,776 donors

FYTD Comparison Report

May 8, 2023

School	2 FYTD Ago Fundraising Total	Previous FYTD Fundraising Total	Current FYTD Fundraising Total	2 FYTD Ago Cash Receipts Total	Previous FYTD Cash Receipts Total	Current FYTD Cash Receipts Total	2 FYTD Ago Donors Total	Previous FYTD Donors Total	Current FYTD Donors Total
UTM Athletics	\$1,020,935	\$2,204,698	\$2,063,781	\$682,121	\$509,066	\$1,003,690	1,612	1,481	1,340
UTM Campus Wide	\$1,314,372	\$832,470	\$974,954	\$1,384,013	\$843,812	\$668,868	436	588	897
UTM Coll of Educ, Hlth & Behavioral Sci	\$129,343	\$518,370	\$343,550	\$139,550	\$319,596	\$293,909	447	416	439
UTM College of Agriculture & App Science	\$716,509	\$7,356,847	\$2,112,599	\$318,385	\$806,654	\$661,938	534	580	550
UTM College of Business & Global Affairs	\$1,144,403	\$3,403,278	\$561,076	\$254,097	\$358,358	\$247,941	393	465	435
UTM College of Eng & Natural Sciences	\$74,105	\$781,278	\$425,887	\$67,069	\$513,138	\$471,942	285	230	313
UTM College of Humanities and Fine Arts	\$928,831	\$116,911	\$162,002	\$830,520	\$133,349	\$159,561	441	340	389
UTM Other Academic Programs	\$133,141	\$161,788	\$318,388	\$31,778	\$182,063	\$903,482	118	150	118
UTM Paul Meek Library	\$54,245	\$108,523	\$54,011	\$54,405	\$106,438	\$54,036	38	81	59
UTM Student Affairs	\$37,653	\$35,925	\$91,751	\$37,974	\$36,595	\$92,797	267	272	438
UTM Student Aid	\$1,753,578	\$649,527	\$4,744,397	\$801,914	\$739,813	\$780,645	1,124	827	866
UTM Student Engagement	\$6,169	\$8,771	\$9,213	\$17,054	\$44,080	\$19,761	68	77	64
Total	\$7,313,283	\$16,178,385	\$11,861,608	\$4,618,881	\$4,592,963	\$5,358,569	4,837	4,605	4,776

Campaign Progress Towards Goal



% To Goal

98.69%

Donors to Campaign

14,420

May 8, 2023

School	FY17 Fundraising Total	FY18 Fundraising Total	FY19 Fundraising Total	FY20 Fundraising Total	FY21 Fundraising Total	FY22 Fundraising Total	FY23 Fundraising Total	Campaign Total
UTM Athletics	\$712,970	\$913,496	\$1,046,236	\$1,033,221	\$1,461,431	\$2,228,293	\$2,063,781	\$9,459,427
UTM Campus Wide	\$1,275,537	\$1,403,071	\$1,171,299	\$176,851	\$1,602,657	\$903,935	\$974,954	\$7,508,305
UTM Coll of Educ, Hlth & Behavioral Sci	\$247,300	\$554,958	\$86,782	\$451,898	\$148,827	\$538,024	\$343,550	\$2,371,340
UTM College of Agriculture & App Science	\$364,480	\$1,217,563	\$317,098	\$353,657	\$80,305,529	\$7,471,077	\$2,112,599	\$92,142,002
UTM College of Business & Global Affairs	\$91,312	\$196,927	\$719,674	\$389,272	\$1,201,855	\$3,457,728	\$561,076	\$6,617,845
UTM College of Eng & Natural Sciences	\$6,886,035	\$215,532	\$323,802	\$354,295	\$75,675	\$787,358	\$425,887	\$9,068,584
UTM College of Humanities and Fine Arts	\$295,162	\$222,093	\$393,346	\$412,308	\$967,234	\$128,164	\$162,002	\$2,580,309
UTM Other Academic Programs	\$81,350	\$333,200	\$205,063	\$4,419,150	\$144,441	\$178,463	\$318,388	\$5,680,055
UTM Paul Meek Library	\$5,985	\$31,825	\$7,110	\$9,160	\$54,295	\$135,447	\$54,011	\$297,833
UTM Student Affairs	\$171,994	\$86,792	\$57,488	\$33,078	\$40,923	\$37,635	\$91,751	\$519,660
UTM Student Aid	\$816,170	\$1,770,460	\$23,238,639	\$1,799,749	\$1,765,588	\$711,883	\$4,744,397	\$34,846,886
UTM Student Engagement	\$1,475	\$9,662	\$1,420,865	\$149,540	\$6,889	\$9,456	\$9,213	\$1,607,100
Total	\$10,949,771	\$6,955,581	\$28,987,401	\$9,582,179	\$87,775,345	\$16,587,462	\$11,861,608	\$172,699,346

Year	Total Amount	Donors		AG
2012	\$2,000,000	2,571		\$200,229
2013	\$3,000,000	2,862		\$258,372
2014	\$3,000,000	3,215		\$356,156
2015	\$4,000,000	3,687		\$522,321
2016	\$4,000,000	4,068		\$722,659
2017	\$11,000,000	3,890		\$634,962
2018	\$7,000,000	4,279		\$757,281
2019	\$29,000,000	4,649		\$693,998
2020	\$10,000,000	5,143		\$844,367
2021	\$87,000,000	5,001		\$882,599
2022	\$17,000,000	4,833		\$857,839
2023FYTD	\$11,861,608	4,776		\$739,465
Avg	\$ 15,738,467	4081		\$ 622,521



2023 and beyond...

- Complete RISE Campaign
- Planning for next campaign
- Building endowment to \$100 million by 2030
- Celebrating 100th year of organized athletics
- Planning for 125th anniversary of our university founding
- Continue to seek innovative ways to increase revenue for the foundation and the university



UTM Alumni

